

## Hanson's Class Substitute Lesson plan for 29 February – 4 March 2016

Please set up the laptops on the desks from the COWS laptop cart.

1. The keys are on a green lanyard in my middle desk drawer.
2. Turn on the power strips that are on the desks in three locations.
3. Plug in the computers to the cords that are on the tables.
4. Students can turn them on and use them.
5. You may put your CAC card in my keyboard and use my computer.
6. My SmartBoard Remote is on top of my Monitor above my keyboard. Turn on my Smartboard for the day insure you turn it off at the end of the day please. In this way, students can see their assignments slides, my website, and the assignments on my website.
7. My phone is in the charger by the flag. Insure it gets charged up at the end of the day.

If there is an emergency/fire drill, my Emergency Folder is near the doorway in the blue evacuation backpack - you can see it.

My phone is on the back table by the aquariums. Please go get it and place it on my desk for you to use. You might have to use it during the day.

I have 16 laptops and 4 desktops that students can use in my three classes today. You will also need to get 6 Laptops from Mr. Boegler's Classroom and plug them in to the various plugs near the desktops and on the lab desks. I have enough plugs for 22 Laptops. Important that at the end of the day.

## IMPORTANT REGARDING MY LAPTOPS:

Students from other classes cannot come and get my laptops. The teacher must come and get them. I have already sent an e-mail to all the teachers. Insure that all of my laptops are accounted for at the end of the day.

**BEFORE CLASS, GO TO MR. BOEGLER'S CLASSROOM 104 CHEMISTRY AND PICK UP 6 LAPTOPS FOR THE WEEK. THESE LAPTOPS WILL NEED TO BE PLACED IN MY LAPTOP CART AT THE END OF THE DAY, OR IF MR. BOEGLER NEEDS THEM, YOU WILL NEED TO BRING THEM TO HIM. You will need to insure that I have my 16 laptops and his 6 laptops every day this week.**

## A-Days

### 1 and 3 March: First Period World History from 7:50-9:15am

1. Log onto ASPEN and then to my website using Google Search: Mr. Hanson's 9<sup>th</sup> Grade World History Class. Go to Assignments, then scroll down to 1 and 3 March in bold letters. Click on the link for the Assignments PowerPoint slides. This is what they are going to be doing during this week. The first slide is their assignments and due dates, the second slide is the guidelines for their China Project.
2. Students are working on their Ancient China Project/Presentation for both days. When they are finished, they can work on their homework assignment.
3. Break them up to different parts of the room. This is an individual project. They will want to socialize like any of the kids, but they have work to do.
4. At the end of class, please ask them to log off the computers and put their textbooks up on the shelf.

### 1 and 3 March: 2nd Period 7th Grade Science class from 9:30-10:50am

#### Take attendance

1. Students will be working exclusively on their Ecosystems Project this entire week. Please break up students around the classroom to the various desks with their partners for this Ecosystem Project. I don't allow them to socialize as they are usually busy every minute of class. Also had a couple of students think they could listen to music in my 7<sup>th</sup> grade classes. I don't allow them to listen to music. I do however, go to YouTube and turn on some Tai Chi music or classical music while they are working, but turn it low so it is background music. The volume switch is on the right Smartboard speaker, you will need to turn it off at the end of the day always.
2. You can google Mr. Hanson's 7th Grade Science and I will be the first link. Click on Assignments tab, Assignments 2015-16, 3rd Quarter and go to 29 February – 4 March. Click on the Assignments Slide Link to bring up the assignments for the week.
3. Ask students to take out their Agendas and write their assignments in their agendas.
4. Students will be in partner teams (See below attached for each 7<sup>th</sup> Grade period)
5. Students will work on their projects. There are two parts as indicated on my website for **24 February-21 March: Ecosystems Project Report.**
6. Here students can find all the resources they will need for this project. **I DON'T ALLOW STUDENTS TO USE SOCIAL MEDIA SITES LIKE FACEBOOK, THEIR GMAIL, OR GOOGLE CHAT. WE HAVE HAD PROBLEMS WITH THIS LATELY. WHAT I DO IS WALK FREQUENTLY AROUND THE ROOM AND CHECK ON THEIR WORK, ANSWER QUESTIONS, ASK THEM QUESTIONS, ETC. IF ANY STUDENT IS GOOFING OFF**

**AND NOT WORKING ON THE ASSIGNED TASK, WRITE THEIR NAMES DOWN AND IF THEY ARE USING OUR COMPUTERS IN AN APPROPRIATE MANNER, CALL KELLY AT THE FRONT DESK AND SEND THEM DOWN TO THE ADMINISTRATORS.**

7. At 10:47am, have them log off their computers, and clean up their areas.

**Lunch at 10:50am and 3rd Period no class.**

**1 and 3 March: 4th Period 7th Grade Science Class from 1:00-2:25pm**

**Take attendance**

1. Students will be working exclusively on their Ecosystems Project this entire week. Please break up students around the classroom to the various desks with their partners for this Ecosystem Project. I don't allow them to socialize as they are usually busy every minute of class. Also had a couple of students think they could listen to music in my 7<sup>th</sup> grade classes. I don't allow them to listen to music. I do however, go to YouTube and turn on some Tai Chi music or classical music while they are working, but turn it low so it is background music. The volume switch is on the right Smartboard speaker, you will need to turn it off at the end of the day always.

2. You can google Mr. Hanson's 7th Grade Science and I will be the first link. Click on Assignments tab, Assignments 2015-16, 3rd Quarter and go to 29 February – 4 March. Click on the Assignments Slide Link to bring up the assignments for the week.

3. Ask students to take out their Agendas and write their assignments in their agendas.

4. Students will be in partner teams (See below attached for each 7<sup>th</sup> Grade period)

5. Students will work on their projects. There are two parts as indicated on my website for **24 February-21 March: Ecosystems Project Report.**

6. Here students can find all the resources they will need for this project. **I DON'T ALLOW STUDENTS TO USE SOCIAL MEDIA SITES LIKE FACEBOOK, THEIR GMAIL, OR GOOGLE CHAT. WE HAVE HAD PROBLEMS WITH THIS LATELY. WHAT I DO IS WALK FREQUENTLY AROUND THE ROOM AND CHECK ON THEIR WORK, ANSWER QUESTIONS, ASK THEM QUESTIONS, ETC. IF ANY STUDENT IS GOOFING OFF AND NOT WORKING ON THE ASSIGNED TASK, WRITE THEIR NAMES DOWN AND IF THEY ARE USING OUR COMPUTERS IN AN APPROPRIATE MANNER, CALL KELLY AT THE FRONT DESK AND SEND THEM DOWN TO THE ADMINISTRATORS.**

7. At 2:20pm, have them log off their computers, and clean up their areas.

8. On A-Days for Period 4 you will need to shut down all computers and place them in the laptop cart and lock them up for the night.

## B-Days

### 29 Feb, 2, and 4 March: 5th Period 7th Grade Science Class from 0750-0915am

#### Take attendance

1. Students will be working exclusively on their Ecosystems Project this entire week. Please break up students around the classroom to the various desks with their partners for this Ecosystem Project. I don't allow them to socialize as they are usually busy every minute of class. Also had a couple of students think they could listen to music in my 7<sup>th</sup> grade classes. I don't allow them to listen to music. I do however, go to YouTube and turn on some Tai Chi music or classical music while they are working, but turn it low so it is background music. The volume switch is on the right Smartboard speaker, you will need to turn it off at the end of the day always.
2. You can google Mr. Hanson's 7th Grade Science and I will be the first link. Click on Assignments tab, Assignments 2015-16, 3rd Quarter and go to 29 February – 4 March. Click on the Assignments Slide Link to bring up the assignments for the week.
3. Ask students to take out their Agendas and write their assignments in their agendas.
4. Students will be in partner teams (See below attached for each 7<sup>th</sup> Grade period)
5. Students will work on their projects. There are two parts as indicated on my website for **24 February-21 March: Ecosystems Project Report.**
6. Here students can find all the resources they will need for this project. **I DON'T ALLOW STUDENTS TO USE SOCIAL MEDIA SITES LIKE FACEBOOK, THEIR GMAIL, OR GOOGLE CHAT. WE HAVE HAD PROBLEMS WITH THIS LATELY. WHAT I DO IS WALK FREQUENTLY AROUND THE ROOM AND CHECK ON THEIR WORK, ANSWER QUESTIONS, ASK THEM QUESTIONS, ETC. IF ANY STUDENT IS GOOFING OFF AND NOT WORKING ON THE ASSIGNED TASK, WRITE THEIR NAMES DOWN AND IF THEY ARE USING OUR COMPUTERS IN AN APPROPRIATE MANNER, CALL KELLY AT THE FRONT DESK AND SEND THEM DOWN TO THE ADMINISTRATORS.**
7. At 9:10am, have them log off their computers, and clean up their areas.

## **29 Feb, 2, and 4 March: 6th Period 7th Grade Science Class from 0930-1050am**

### **Take attendance**

1. Students will be working exclusively on their Ecosystems Project this entire week. Please break up students around the classroom to the various desks with their partners for this Ecosystem Project. I don't allow them to socialize as they are usually busy every minute of class. Also had a couple of students think they could listen to music in my 7<sup>th</sup> grade classes. I don't allow them to listen to music. I do however, go to YouTube and turn on some Tai Chi music or classical music while they are working, but turn it low so it is background music. The volume switch is on the right Smartboard speaker, you will need to turn it off at the end of the day always.
2. You can google Mr. Hanson's 7th Grade Science and I will be the first link. Click on Assignments tab, Assignments 2015-16, 3rd Quarter and go to 29 February – 4 March. Click on the Assignments Slide Link to bring up the assignments for the week.
3. Ask students to take out their Agendas and write their assignments in their agendas.
4. Students will be in partner teams (See below attached for each 7<sup>th</sup> Grade period)
5. Students will work on their projects. There are two parts as indicated on my website for **24 February-21 March: Ecosystems Project Report.**
6. Here students can find all the resources they will need for this project. **I DON'T ALLOW STUDENTS TO USE SOCIAL MEDIA SITES LIKE FACEBOOK, THEIR GMAIL, OR GOOGLE CHAT. WE HAVE HAD PROBLEMS WITH THIS LATELY. WHAT I DO IS WALK FREQUENTLY AROUND THE ROOM AND CHECK ON THEIR WORK, ANSWER QUESTIONS, ASK THEM QUESTIONS, ETC. IF ANY STUDENT IS GOOFING OFF AND NOT WORKING ON THE ASSIGNED TASK, WRITE THEIR NAMES DOWN AND IF THEY ARE USING OUR COMPUTERS IN AN APPROPRIATE MANNER, CALL KELLY AT THE FRONT DESK AND SEND THEM DOWN TO THE ADMINISTRATORS.**
7. At 10:47am, have them log off their computers, and clean up their areas.

## **29 Feb, 2, and 4 March: Lunch from 1050-1130am**

## **29 Feb, 2, and 4 March: 7th Period Planning Period from 1130-1:00pm**

## **29 Feb, 2, and 4 March: 5th Period Advisory from 1:00-2:25pm**

- 1. Take attendance. My Advisory class only has 12 students. I have laptops and desktops for these students if they need to use them to work on projects. I do allow them to listen to their music while they are working.**
- 2. Students must take out two assignments and work on them. I do go around the room frequently and ask them about their assignments and answer any questions they might have.**
- 3. My Yellow Seminar Cards for my Advisory students are on my desk, so if any student needs to see another teacher, they will fill it out and you sign it. They will turn it in when they come back. If a student needs one of my textbooks and they are coming from another class, my check out and in form is located on my clipboard on my desk. Insure that they put their name, teacher, and date. They must return them at the end of the period.**
- 4. These students are a great group of kids. You might need to insure that Paul Hayes is working on his assignments as he is on an IEP and sometimes zones out.**
- 5. Students can begin to shut down the computers at 2:20pm. Have them disconnect the cords at the transformer, and place the computers in the cart for you. You can then lock them up for the night.**

## **End of Day Procedures:**

1. Insure all laptops are shut down, disconnected, and locked up.
  2. You will need to place the laptops in the cart - there will be 16 in the cart. Then lock it up and put the key in my middle desk drawer.
  3. Insure that the Smartboard Speaker switch is turned off – press to the left, and it is located beneath the right speaker.
  4. Insure my Smartboard is turned off.
  5. Insure my phone is in the charger on the desk by the flag.
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13. At the end of class, please insure all the chairs are pushed in, the 3 powerstrips are switched off, and insure the door is closed.

Thanks for your help today. I very much appreciate it. :)

# **Ecosystems Project Partners:**

## **1. Period 2:**

Tyler and Sean- Savannah  
Gabriella and Antonia - Prairie  
Sara and Nsaih – Tundra  
Jayla and Eric – Tiaga Forest  
Lindsey and Bryan – Temperate Forest  
Isabella and Aiden - Desert  
Victoria and Monica - Rainforest  
Andrew and Jakob – Coral Reef  
Trenton and Caleb - Freshwater  
Robert and Emily - Antarctic  
Owen alone – Cloud Forest

## **2. Period 4:**

Joseph and Jeremiah - Savannah  
Cristian and Juliette M. - Prairie  
Marylee and Aiden - Tundra  
Camille and Joseph – Taiga Forest  
Kirsten and David Gardjulis – Temperate Forest  
David Martin and James - Desert  
Katherine and Zane - Rainforest  
Matthew and Liz – Coral Reef  
Tim alone as he will be absent from 4-16 March. - Freshwater  
Jennifer and Luke - Wetlands  
Tara and Gabriela - Arctic  
Lasonya and Garrett - Antarctic  
Isaiah alone – Cloud Forest

## **3. Period 5:**

Ashton alone - Arctic  
Oddyssey and Katherine – Coral Reef  
Ethan and Jack - Tundra  
Shane and Dane - Wetlands

Zoe and Paul – Taiga Forest  
Lily and Larrin – Temperate Forest  
Max and Vivian - Desert  
Jah-Vin and Brianna - Rainforest  
Kenya and Rhianen - Wetlands  
Joelle and Daryl - Prairie  
Elena and Samuele - Savannah  
Thitiphong and Alexia - Freshwater  
Nathan alone - Antarctic

#### **4. Period 6:**

Joseph and Aziya – Coral Reef  
Robert and Kathleen - Antarctic  
Francesco and Abigail - Rainforest  
Lamar on his own - Arctic  
Magdalaine and Ryan - Antarctic  
Leila and Audrey – Taiga Forest  
Isabella and Tyler – Wetlands  
Jason and Libby - Prairie  
Nicasio and Roxanne - Savannah  
Aiden and Diego - Desert